





IO2 C-STEP 2 'Future jobs' Fact sheet for participants: Unit 4 "New skills and competences"

Objectives and learning contents

This online training day will be focused on the topic "New skills and competences". The unit points to the meaning of soft skills, as a core competencies on the current Industry 4.0 (interdisciplinary skills for future workers) and they gain some input of these skills, and ESCO and new hard skills (technological skills) which are relevant to develop in the current/future labour market based on the effects of digitalization in the labour market.

This unit will also cover the issue of Upskilling/retraining of staff - digital literacy, retraining and learning different skills, Lifelong Learning, work-based learning and digitalization of industry and updates on education in the view of the 4th revolution.

Overview of the learning contents in Unit 4:

New soft skills New hard skills Upskilling/retraining of staff Updates on education

By focusing on the above mentioned contents Unit 4 aims to meet the following learning outcomes:

- 1. Understand the meaning of soft skills, as a core competency on the current Industry 4.0
- 2. Learn about ESCO and new hard skills (technological skills)
- 3. To know about upskilling/retraining of staff
- 4. Be aware about the updates on education

Material for use

- List of learning material and resources (all materials can be found on Academia+ Moodle platform)
 - >>> AGENDA 18th March, 2021
 - Speaker 1
 - - 1. Presentation: New skills and competences
- 2. Work material: Worksheet_New skills and competences
- - 3. Results of the working group: Menti results
- o 4. Recording
- Speaker 2
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 - 1. Presentation: ESCO vision and developments
 - - 2. Additional material: List of ESCO implementers for upskilling
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 - 3. Additional material: Comments











4. Recording

Speaker 3



1. Presentation: New skills and competences



2. Results of the working group: Input from group activity



3. Additional material: International reports



4. Additional material: Comments



5. Recording

