



IO1 C-STEP 1 'Counselling migrants and refugees' Fact sheet for participants: Unit 2 "Recognition and access to the labour market"

Objectives and learning contents

The second online training from the C-STEP 1 is about the „Recognition and access to the labour market“. The unit points to the core field of what educational, vocational and career guidance is all about, naming the overall topic and the primary goal of (the mostly publicly funded) service. The unit should reflect on general laws and regulations of access to the educational and vocational system and to the labour market.

Therefore, the second learning unit covers the contents process of recognition of qualification and actors in the recognition process. The recognition of foreign qualifications and supportive measures as labour market schemes are deeply analyzed and discussed.

Furthermore, the unit focuses on European instruments and resources. The certifying systems of educational systems in also cover in this training session. The lecturers emphasize that the knowledge of formal or informal recognition of qualifications at the national level have to combined with knowledge about the countries and educational systems of the country of origin of the clients. In addition, laws and regulations in many of the EU countries have changed in the recent years. Besides regulations, also labour market policies change constantly, therefore a transnational awareness about boundaries and effects of transnational policies are important to discuss. This will be the basis for the recognition and access to the labour market.

The complete unit will always combine determination of participants' experience in conducting, sitting on or just hearing or reading about career guidance and counselling sessions with refugees and migrants with evidence on specific challenges and demands in such settings on the hand side and deliver basic knowledge on the other hand side.

Overview of the learning contents in Unit 2:


1. Introduction
2. How we use some key terms
3. Migration is here to stay – and thus will stay a sustainable topic in career counselling
4. Cross-country comparison of educational structures in migrants' main countries of origin
5. Competence analysis, procedures of formal recognition
6. Challenges in counselling migrants
7. Access of migrants in the labour market I
8. Exercise the „Tree of time management“
9. Wrap up and final discussion

By focusing on the above-mentioned contents Unit 2 aims to meet the following **learning outcomes**:

- Analyze challenges arising from both the residence status and the recognition of foreign vocational and academic qualifications.
- Discuss on the access to the labour market



Material for use

List of learning material and resources (all materials can be found on Academia+ Moodle platform)










-  [AGENDA 2nd June, 2020](#)











-  [0b full presentation “Career guidance as humane action – opening the access to the European labour market for migrants”](#)
-  [0c full presentation “Access of migrants in the labour market”](#)

Speaker 1

-  [1a video human capital and educational aspiration \(key terms\)](#)
 -  [1b presentation human capital and educational aspiration \(key terms\)](#)
 -  [2a migration as a topic in career counselling](#)
 -  [2b presentation migration as a topic in career counselling](#)
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-  [3 exercise cross country comparison \(information\)](#)
 - [4 Afghanistan Group Material Folder](#)
 - [5 Eritrea Group Material Folder](#)
 - [6 Iran Group Material Folder](#)
 - [7 Syria Group Material Folder](#)
 - [8 Iraq Group Material Folder](#)
 -  [9 additional Total study](#)
 -  [10 sample solution cross country comparison](#)
 -  [11a competence analysis and procedure of formal recognition](#)
 -  [11b presentation competence analysis and procedure of formal recognition](#)
 - [99 additional material Folder](#)

Speaker 2

-  [1a Access of migrants in the labour market](#)
-  [1b presentation Access of migrants in the labour market I](#)
-  [2 exercise the tree of time management \(information\)](#)
-  [3 exercise cross country comparison \(information\)](#)
-  [4a Access of migrants in the labour market II](#)
-  [4b presentation Access of migrants in the labour market II](#)

GEFÖRDERT VOM



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