



## IO1 C-STEP 1 'Counselling migrants and refugees' Fact sheet for participants: Unit 1 "Intercultural Awareness"

### Objectives and learning contents

The first online training from the first Counsellors Study and Training Exchange Program (C-STEP 1) in the Academia+ project focuses on the topic „Intercultural awareness“. It stands for the „challenges that arise from a lack of knowledge that both sides in counselling, the consulter and his or her counsellor, have to tackle. On the one side, the refugee client cannot be expected to bring all the basic information about systems and processes in education and labour into counselling that session with native researchers are built on. On the other side counsellors lack substantial information about systems and processes of the refugees' countries of origin to adequately assess on what kind of qualifications and potentials a career in the receiving country can be based on; among others" (Kohn, et al., 2019).

Therefore, the first unit should cover the contents multiculturalism, interculturalism, integration and challenges that arise with these topics. Furthermore, the unit should focus on language aspects and the importance and difficulties of intercultural communication. This will be the basis for cultural and intercultural awareness.

The complete unit will always combine determination of participants' experience in conducting, sitting on or just hearing or reading about career guidance and counselling sessions with refugees and migrants with evidence on specific challenges and demands in such settings on the hand side and deliver basic knowledge on the other hand side.

Overview of the learning contents in Unit 1:




1. Introduction of the facilitator and the participants and the course topic & goals
2. Intercultural awareness I- Culture
3. Intercultural awareness II- Cultural differences
4. Intercultural awareness III- Language and culture I
5. Intercultural awareness IV- Language and culture II
6. Intercultural awareness V- Sharing of knowhow and experience
7. Intercultural awareness V: Summary
8. Inclusive employment and the diversity advantage - a Bradford approach
9. Wrap up and final discussion

By focusing on the above mentioned contents Unit 1 aims to meet the following **learning outcomes**:

- Analyze challenges arising for access to, designing, and handling of supportive measures and labour market schemes.
- Promote the language acquisition in supportive measures and labour market schemes.
- To know training measures for the adaptation of vocational skills for refugees and migrants.
- Find out about legal aspects of support measures


























### Material for use

List of learning material and resources (all materials can be found on Academia+ Moodle platform)

-  [AGENDA 28th May, 2020](#)
-  [0b Full presentation "Intercultural Awareness"](#)
-  [0c Full presentation "Inclusive Employment 'a Bradford Approach'"](#)





-  [0d Full presentation "Intercultural Cities"](#)
- Speaker 1
-  [1a Introduction](#)
-  [1b Introduction](#)
-  [2 exercise introduction with sticky notes \(information\)](#)
-  [3 sample solution introduction with sticky notes](#)
-  [4a Intercultural awareness I- Culture](#)
-  [4b Intercultural awareness I- Culture](#)
-  [5 exercise 'the silent wife'](#)
-  [7a Intercultural awareness II- Cultural differences](#)
-  [7b Intercultural awareness II- Cultural differences](#)
-  [8 exercise the consultation \(information\)](#)
-  [9 sample solution the consultation](#)
-  [10a Intercultural awareness III- Language and culture I](#)
-  [10b Intercultural awareness III- Language and culture I](#)
-  [11 exercise language and culture \(information\)](#)
-  [12 template \(only for the person who will explain\)](#)
-  [13 sample solution language and culture](#)
-  [14a Intercultural awareness IV- Language and culture II](#)
-  [14b Intercultural awareness IV- Language and culture II](#)
-  [15 sample solution language and culture II](#)
-  [16 text Helene Spencer Outey: The Global People Competency Framework](#)
-  [17 b Intercultural awareness V- Sharing of know how and experience](#)
-  [18 sample solution sharing of know how and experiences](#)
-  [19 Intercultural awareness V: Summary](#)
- [99 additional material Folder](#)
-  [Document: A Matter of Perspective](#)





## Speaker 2

-  [1a Intercultural Cities and Diversity Advantage](#)
-  [1b Intercultural Cities and Diversity Advantage](#)
-  [2a Inclusive Employment 'a Bradford approach'](#)
-  [2b Inclusive Employment 'a Bradford approach'](#)

Additional material